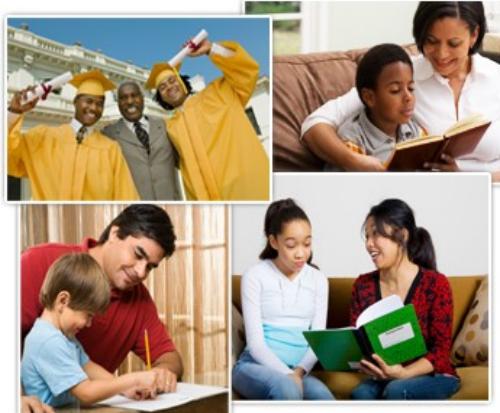


Parental Involvement Research

Extensive research demonstrates “a positive and convincing relationship between family involvement and benefits for students, including improved academic achievement. This relationship holds across families of all economic, racial/ethnic, and educational backgrounds and for students at all ages. The benefits for students include:

- higher grade point averages and scores on standardized tests or rating scales,
- enrollment in more challenging academic programs,
- more classes passed and credits earned,
- better attendance,
- improved behavior at home and at school, and
- better social skills and adaptation to school.”



Purpose of the Policy

Because school age children spend 70% of their waking hours (including weekends and holidays) outside of school, parental involvement and engagement is essential to the success of children in school. While volunteering at school is beneficial, and attending parent-teacher conferences, school events, and parent involvement activities are important, “the most significant type of involvement is what parents do at home. By monitoring, supporting and advocating, parents can be engaged in ways that ensure that their children have every opportunity for success.” Involvement encompasses: setting goals with children and fostering achievement of those goals, accessing and using children’s academic scores to ensure they’re on track, frequently viewing the parent portal, developing a relationship with children’s teachers and keeping in touch with them often, and advocating for improvements in the school building and with local, state, and federal officials to ensure schools have the resources they need to provide a world class education to every student.”



Rivera Elementary School Parent and Family Engagement Policy



**Rivera Elementary
701 Newton Street
Denton, TX 76205
(940) 369-3800**



Ways to Be Involved and Engaged in Our Schools

- Ready Rosie and Bringing Up are online resources for parents that offers instant, interactive, and consistent parent-child engagement activities aligned to our reading and math curriculum. These programs are provided by Denton ISD at no charge to parents whose child(ren) attend campuses that receive Title I funds. Ready Rosie is designed to serve children from birth to age six; and Bringing Up is designed for parents of students from kindergarten to third grade. If you've ever asked, "How can I help my child at home?" these are THE resources for you!
- Attend parent-teacher conferences.
- Attend school activities with your child(ren).
- Volunteer at your child(ren)'s school(s). Visit your child(ren)'s school for more details.
- Serve on the Parent-Teacher Association (PTA) at your child(ren)'s school.
- Talk, read, and play with your child(ren). Talking about anything leads learning about everything Readers get their start on the lap of a parent. Playing ignites learning, creativity, and curiosity.

Development of the Parent and Family Engagement Policy

According to the Every Student Succeeds Act, "Each school served under Title I shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents." Further, each school shall "involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the planning, review, and improvement of the school parent and family engagement policy." This brochure is our way of informing parents of our family engagement policy.

Title I Annual Meeting

Each school served under Title I shall "convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I and to explain the requirements of Title I, and the right of the parents to be involved." Be looking for more info on our Title I Annual Meeting and the programs we offer.

School-Parent Compact

Each school served under Title I shall "jointly develop with parents for all children served under this part a school-parent compact that

outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards." Compacts are shared and jointly signed during parent conferences.

Schoolwide Program Plan

Each school served under Title I shall "involve parents, in an organized, ongoing, and timely way, in the joint development of the school-wide program plan." Parent representatives serve on our Campus Leadership Team (CLT) and assist in the development of the campus improvement plan. With the assistance of parents of students on our campus, our CLT has developed our campus improvement plan, which is approved yearly by the Denton ISD Board of Trustees and is readily available on our school website.

**Denton ISD: Empowering lifelong learners
to be engaged citizens who positively
impact their local and global community.**





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